

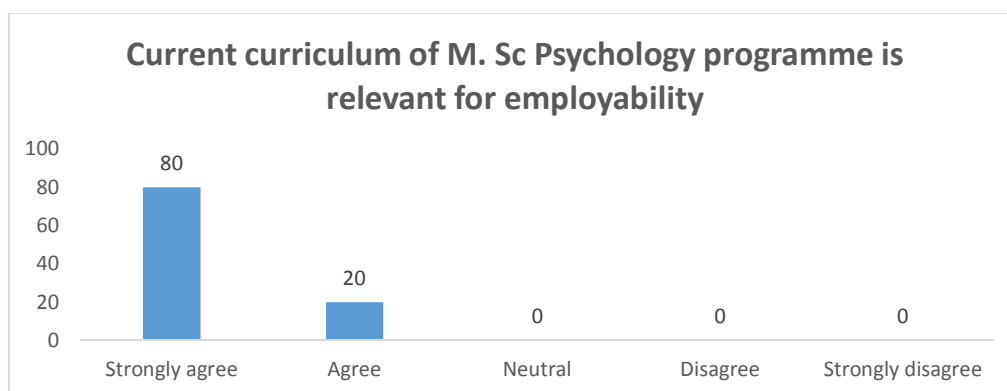
**DEPARTMENT OF PG STUDIES AND RESEARCH IN PSYCHOLOGY****ALUMNI FEEDBACK****ACADEMIC YEAR 2022-2023**

Number of Alumni taken: 07

Table. 1

Current curriculum of M. Sc Psychology programme is relevant for employability

Opinions	Number of respondents	Percentage
Strongly agree	5	80.0
Agree	2	20.0
Neutral	0	0.0
Disagree	0	0.0
Strongly disagree	0	0.0

**Figure 1. Current curriculum of M.Sc Psychology programme is relevant for employability****Interpretation**

The above result indicates that 80.0 percent of alumni strongly agreed and 20.0 percent of alumni agreed that the syllabus content and syllabus structures are relevant to the M.Sc Psychology program

Table 2: Curriculum caters the needs of industry and meets the expectations of industry

Opinions	Number of respondents	Percentage
Strongly agree	5	80.0
Agree	2	20.0
Neutral	0	0.0
Disagree	0	0.0
Strongly disagree	0	0.0

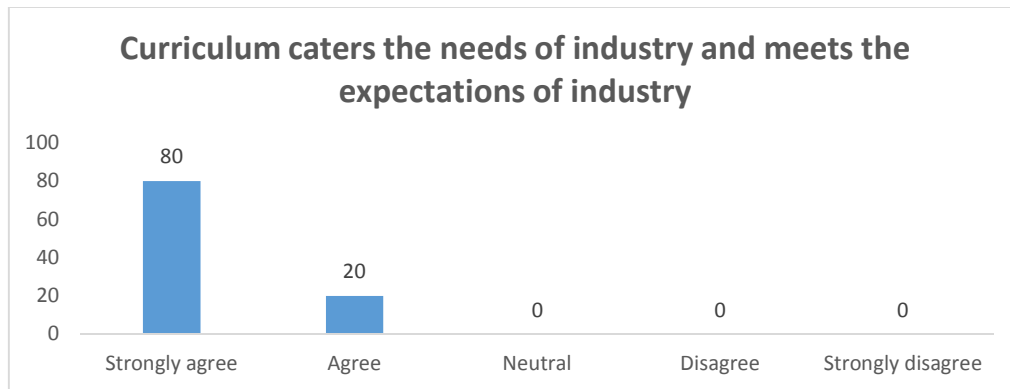


Figure 2: Curriculum caters the needs of industry and meets the expectations of industry

Interpretation

The above result indicates that 80.0 percent of alumni strongly agreed that the Curriculum caters to the needs of the industry and meets the expectations of the industry, 20.0 percent of alumni agreed

Table 3: Current curriculum is updated and enhanced the students in terms of knowledge, skills, attitude and innovation

Opinions	Number of respondents	Percentage
Strongly agree	3	37.5
Agree	3	47.5
Neutral	1	15.0
Disagree	0	0.0
Strongly disagree	0	0.0

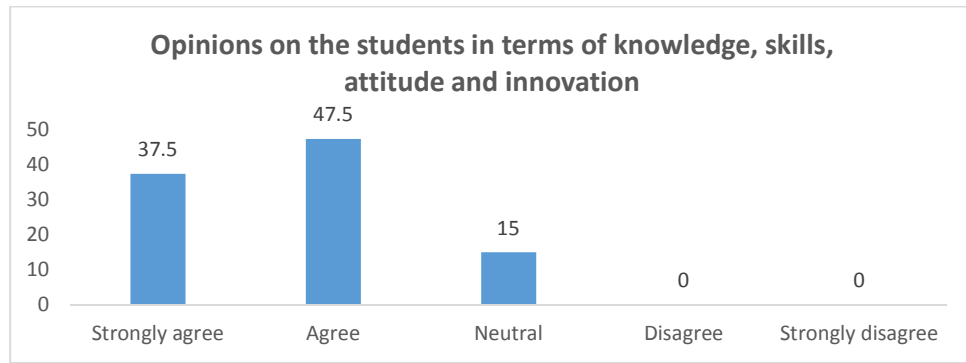


Figure 3: Current curriculum is updated and enhanced the students in terms of knowledge, skills, attitude and innovation

Interpretation

The above result indicates that 37.5 percent of alumni have given strongly agree, 37.5 percent of alumni agreed that the current curriculum is updated and enhanced the students in terms of knowledge, skills, attitude, and innovation. Whereas, 15.0 percent of the alumni neutral about the fact that the current curriculum is updated and enhanced the students in terms of knowledge, skills, attitude, and innovation

Table 4: The curriculum has enrichment content which is required for human resource development

Opinions	Number of respondents	Percentage
Strongly agree	4	60.0
Agree	3	40.0
Neutral	0	0.0
Disagree	0	0.0
Strongly disagree	0	0.0

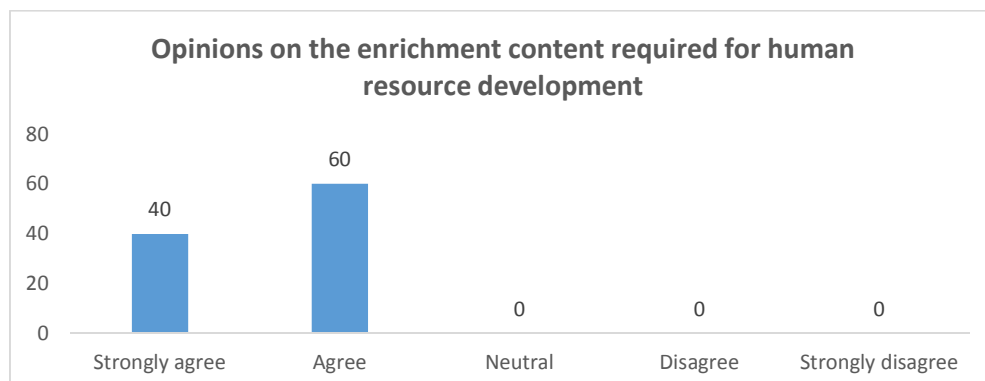


Figure 4: The curriculum has enrichment content which is required for human resource development

Interpretation

The above result indicates that 60.0 percent of alumni strongly agreed and 40.0 percent of alumni agreed that the Current curriculum is updated and enhanced the students in terms of knowledge, skills, attitude, and innovation are relevant to the M.Sc Psychology program

Table 5: Curriculum helps in building entrepreneurial motives which helps to the students for starting their own ventures

Opinions	Number of respondents	Percentage
Strongly agree	3	40.0
Agree	4	60.0
Neutral	0	0.0
Disagree	0	0.0
Strongly disagree	0	0.0

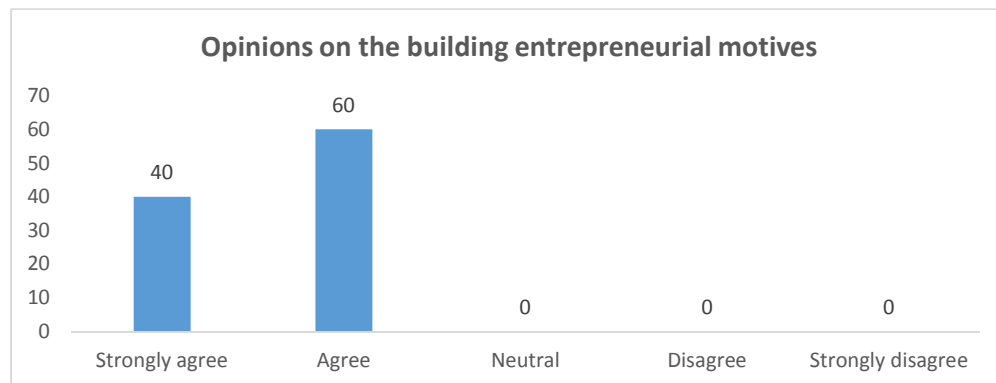


Figure 5: Curriculum helps in building entrepreneurial motives which helps to the students for starting their own ventures

Interpretation

The above result indicates that 60.0 percent of alumni agreed and 40.0 percent of alumni strongly agreed that the current Curriculum helps in building entrepreneurial motives which helps the students for starting their own ventures

Table 6: Curriculum bridges the gap between industry & academics

Opinions	Number of respondents	Percentage
Strongly agree	3	47.5
Agree	4	52.5
Neutral	0	0.0
Disagree	0	0.0
Strongly disagree	0	0.0

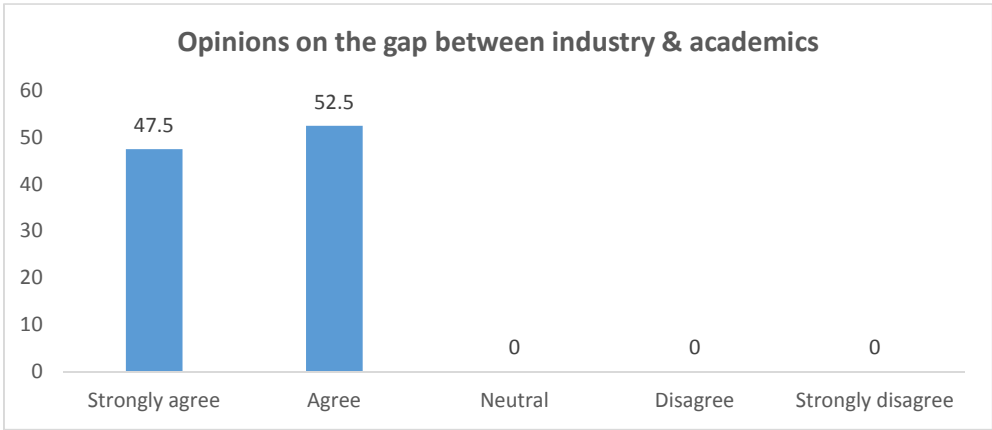


Figure 6: Curriculum bridges the gap between industry & academics

Interpretation

The above result indicates that 47.5 percent of alumni strongly agreed that the syllabus content and Curriculum bridges the gap between industry & academics, 52.5 percent of alumni agreed

Major findings

1. It is found that from the table 1 of alumni feedback most of the respondents agreed the components of the current curriculum of M. Sc Psychology programme meets the employability (table 1).
2. It is found that from the alumni feedback that 80.0 percent of the respondents strongly agreed that the Curriculum caters the needs of the industry and meets the expectations of the industry (table 2)
3. It is revealed that from the alumni feedback form, that 37.5% strongly agreed and 47.5 percent alumni agreed that the syllabus content and Current curriculum is updated and enhanced the students in terms of knowledge, skills, attitude, and innovation (table 3)
4. It is found that from the alumni feedback form the respondents strongly agreed (60%) and agreed (40%) that the syllabus content and Current curriculum is updated and enhanced the students in terms of knowledge, skills, attitude and innovations (table 4)
5. It is found that from the alumni feedback form the respondents strongly agreed (40%) and agreed (60%) that Curriculum helps in building entrepreneurial motives which helps to the students for starting their own ventures (table 5)
6. It is found that from the alumni feedback form that the respondents agree (52.5) that the syllabus content and Curriculum bridges the gap between industry & academics (table 6)

Major suggestion

1. It is observed from the alumni feedback form that Curriculum caters the needs of industry and meets the expectations of industry

Action taken

1. Considering one of the major objectives of alumni perspective and to make students understand the effective skills required to address the different domains, skill components were added to the syllabus.

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE – 574 240



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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Kashika Rammurthy

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities				√	
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					√
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					√
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					√
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					√
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					√
7	Contents of the syllabus is relevant to my professional development in future					√
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					√

Any suggestions: Nil

Name and Signature of Student

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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: GAHLOT POOJA DINESH KETU

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities				√	
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					√
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					√
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					√
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					√
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					√
7	Contents of the syllabus is relevant to my professional development in future					√
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					√

Any suggestions: Nil

Name and Signature of Student

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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: SINGH PRAGYA RAKESH NEELAM

Please tick on the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly

Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities				√	
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					√
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					√
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					√
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					√
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance, and practical orientation to real life situations.					√
7	Contents of the syllabus is relevant to my professional development in future					√
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					√

Any suggestions: Nil

Name and Signature of Student

**DEPARTMENT OF PG STUDIES AND RESEARCH IN PSYCHOLOGY****FACULTY FEEDBACK****ACADEMIC YEAR 2022-23**

Number of faculty members taken: 12

Table 1: Contents of syllabus are relevant to the course.

Opinion	Number of respondents	%
Strongly Disagree	0	0
Disagree	0	0
Neutral	2	16.66
Agree	8	66.66
Strongly Agree	2	16.66
	12	100

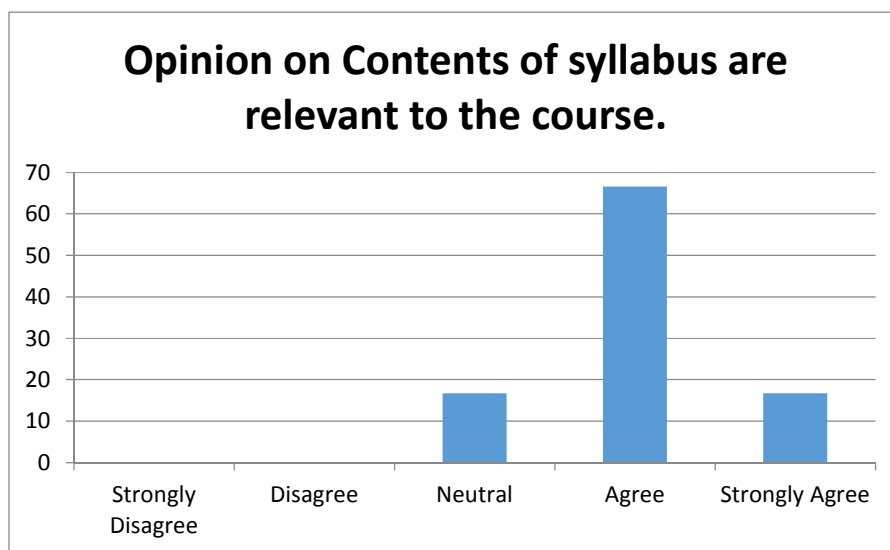


Chart 1: Contents of syllabus are relevant to the course

Interpretation:

It is clear from the above table and chart that 16.66 percent of the faculty has neutral opinion, 66.66 percent agreed and 16.66 percent strongly agreed that the content of the syllabus are relevant to the course.

Table 2: Opinion on Syllabus has a good balance between theory and practical aspects

Opinion	Number of respondents	%
Strongly Disagree	0	0
Disagree	0	0
Neutral	5	41,66
Agree	4	33.33
Strongly Agree	3	25
	12	100

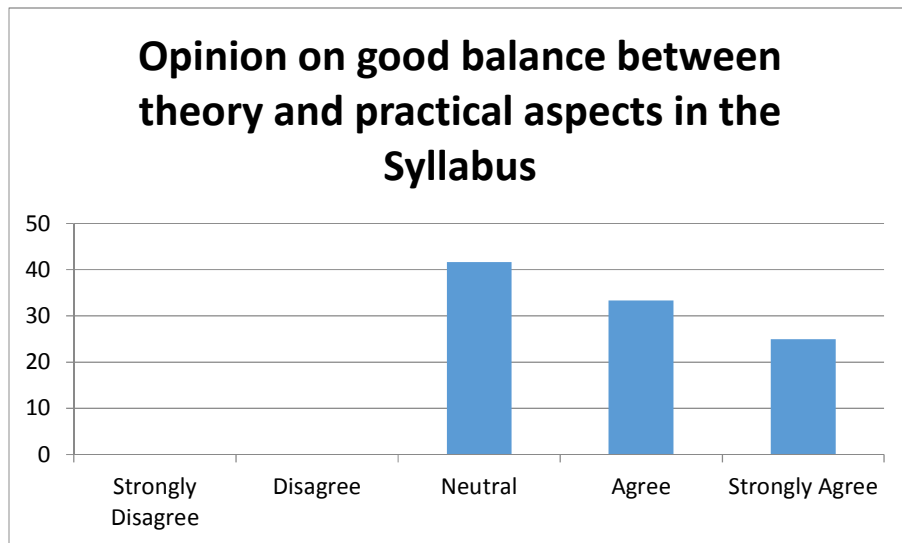


Chart 2: Opinion on Syllabus has a good balance between theory and practical aspects

Interpretation:

From the above table and chart it is indicated that 41.66 percent of the faculties had neutral opinion, 33.33 percent agreed and 25 percent strongly agreed that there is a good balance between **theory and practical aspects in the syllabus**.

Table 3: Syllabus provides comprehensive knowledge and perspective in the subject area

Opinion	Number of respondents	%
Strongly Disagree	0	0
Disagree	0	0
Neutral	0	0

Agree	2	16.66
Strongly Agree	10	83.33
	12	100

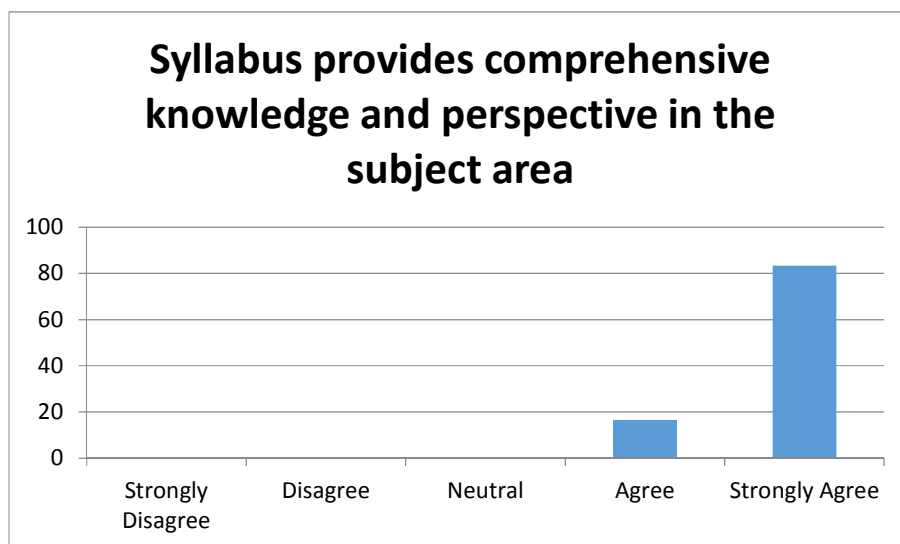


Chart 3: Syllabus provides comprehensive knowledge and perspective in the subject area
Interpretation:

From the above table and chart it is clear that 16.66percent of faculties agreed and 83.33 percent of the faculties strongly agreed that the **syllabus provides comprehensive knowledge and perspective in the subject area**

Table 4: Books prescribed/ listed as reference materials are appropriate, relevant and updated

Opinion	Number of respondents	%
Strongly Disagree	0	0
Disagree	0	0
Neutral	0	0
Agree	2	16.66
Strongly Agree	10	83.33
	12	100

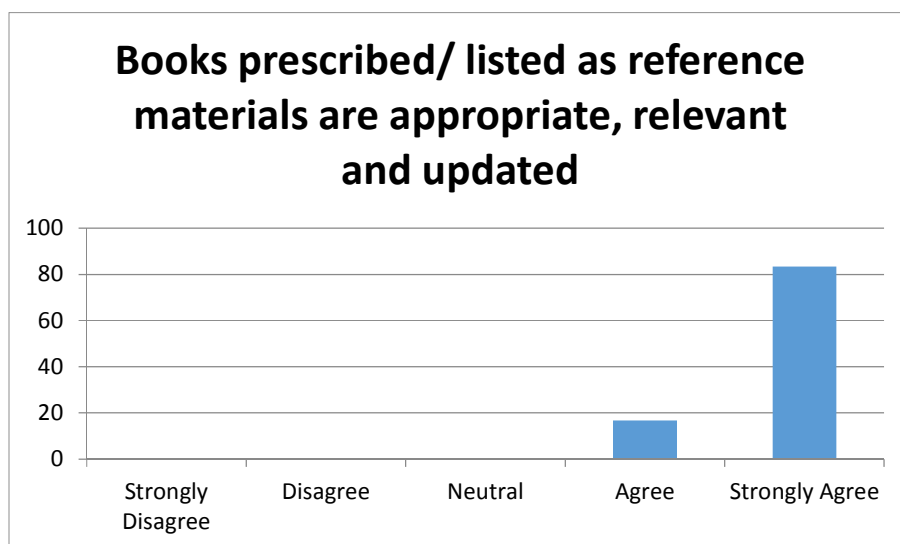


Chart 4: Books prescribed/ listed as reference materials are appropriate, relevant and updated

Interpretation:

From the above table and chart it is clear that 16.66 percent of the faculties agreed and 83.33 percent strongly agreed that Books prescribed/ listed as reference materials are appropriate, relevant and updated

Table 5: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management

Opinion	Number of respondents	%
Strongly Disagree	0	0
Disagree	0	0
Neutral	5	41.66
Agree	4	33.33
Strongly Agree	3	25
	12	100

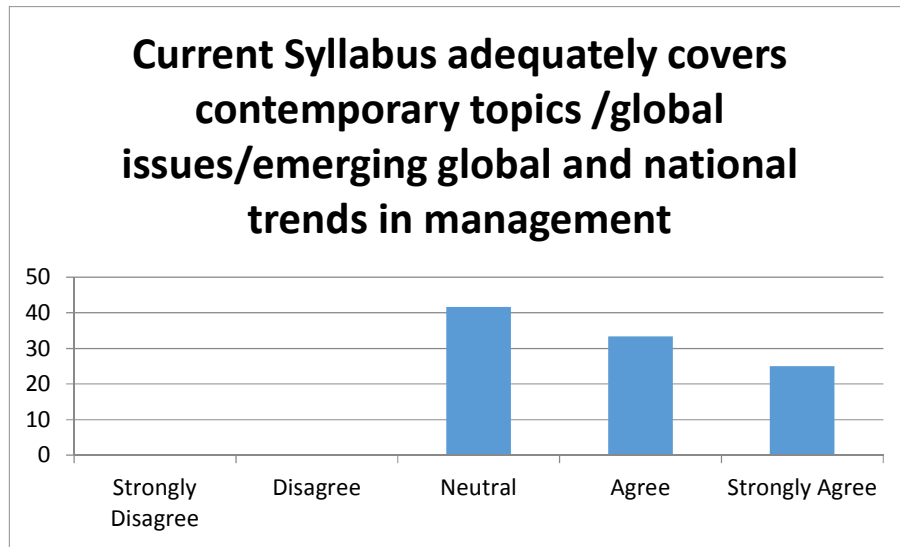


Chart 5: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management

Interpretation:

From the above table and chart it is clear that 41.66 percent had neutral opinion, 33.33 percent agreed and 25 percent strongly agreed that the current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management

Table 6: The specified contact hours stated in syllabus is sufficient to complete the syllabus

Opinion	Number of respondents	%
Strongly Disagree	0	0
Disagree	0	0
Neutral	5	41.66
Agree	4	33.33
Strongly Agree	3	25
	12	100

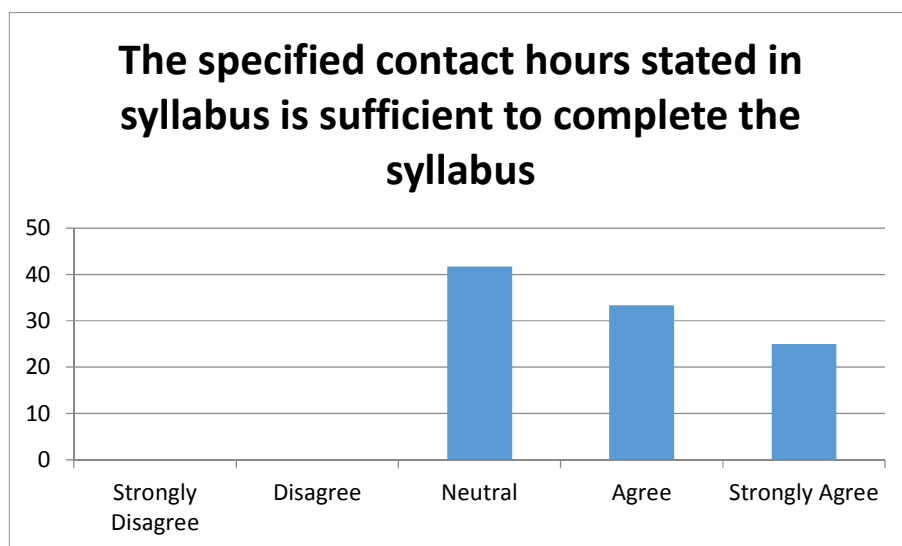


Chart 6: The specified contact hours stated in syllabus is sufficient to complete the syllabus

Interpretation:

From the above table and chart it is clear that 41.66 percent each of the faculty members had neutral opinion, 33.33 percent agreed and 25 percent strongly disagreed that the specified contact hours stated in syllabus is sufficient to complete the syllabus

Table 7: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus

Opinion	Number of respondents	%
Strongly Disagree	0	0
Disagree	0	0
Neutral	7	58.33
Agree	5	41.66
Strongly Agree	0	0
	12	100

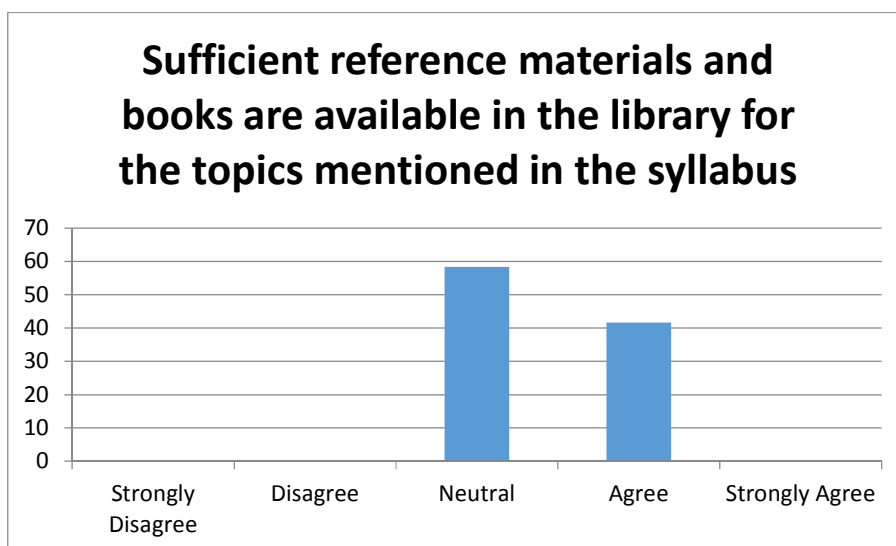


Chart 7: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus

Interpretation:

From the above table and chart it is clear that 58.33 percent of the faculties had neutral opinion, and 41.66 percent agreed that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus

Table 8: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

Opinion	Number of respondents	%
Strongly Disagree	0	0
Disagree	0	0
Neutral	2	16.66
Agree	6	50
Strongly Agree	4	33.33
	12	100

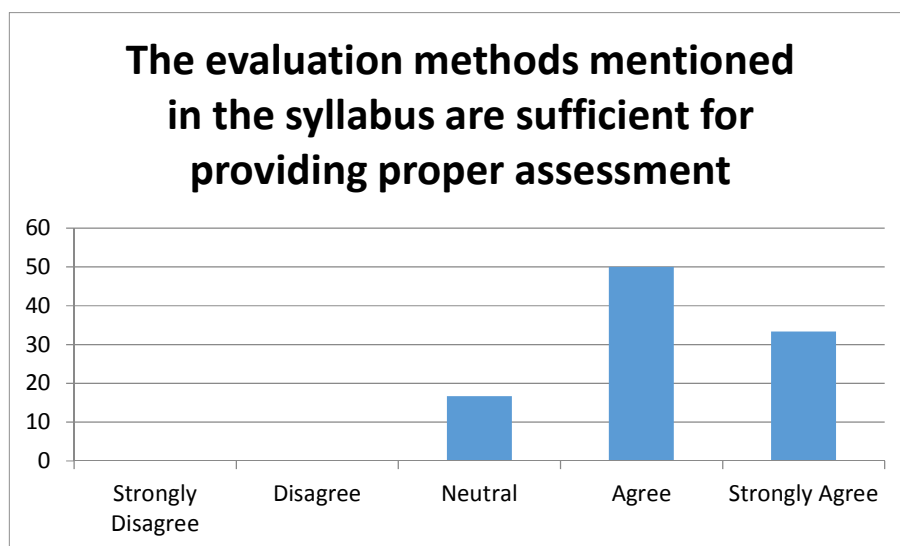


Chart 8: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

Interpretation:

From the above table and chart it is clear that the 16.66 percent of the faculties had neutral opinion, 50 percent agreed and 33.33 percent strongly agreed that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

Table 9: Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Opinion	Number of respondents	%
Strongly Disagree	0	0
Disagree	0	0
Neutral	3	25
Agree	7	58.33
Strongly Agree	2	16.66
	12	100

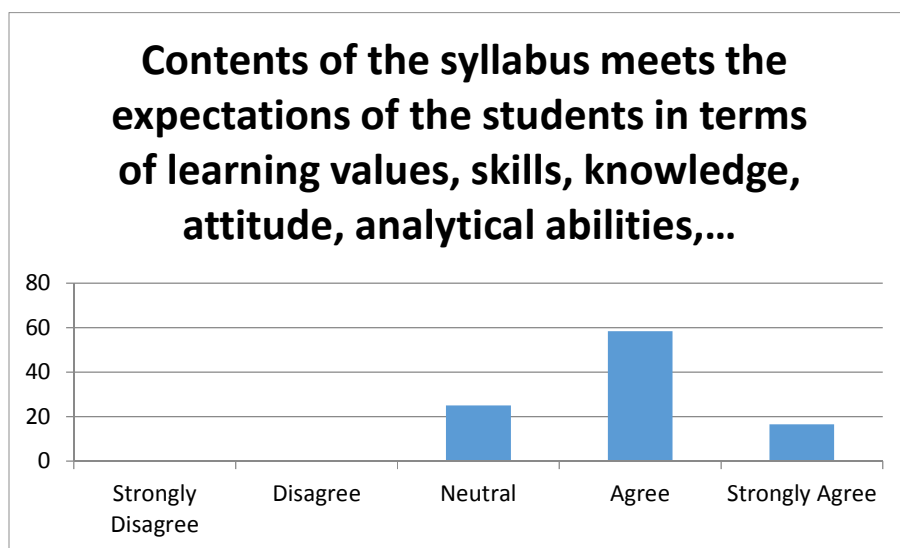


Chart 9: Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Interpretation:

From the above table and chart it is clear that 25 percent of the faculties had neutral opinion, 58.33 percent agreed and 16.66 percent strongly agreed that the content of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations

MAJOR FINDINGS

1. It is clear from the above table and chart that 16.66 percent of the faculty has neutral opinion, 58.33 percent agreed and 16.66 percent strongly agreed that the content of the syllabus are relevant to the course.
2. From the above table and chart it is indicated that 25 percent of the faculties had neutral opinion, 58.33 percent agreed and 16.66 percent strongly agreed that there is a good balance between **theory and practical aspects in the syllabus**.
3. From the above table and chart it is clear that 16.66 percent of faculties agreed and 83.33 percent of the faculties strongly agreed that the **syllabus provides comprehensive knowledge and perspective in the subject area**
4. From the above table and chart it is clear that 16.66 percent of the faculties agreed and 83.33 percent strongly agreed that Books prescribed/ listed as reference materials are appropriate, relevant and updated
5. From the above table and chart it is clear that 25 percent had neutral opinion, 58.33 percent agreed and 16.66 percent strongly agreed that the current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management
6. From the above table and chart it is clear that 25 percent each of the faculty members had neutral opinion, 58.33 percent agreed and 16.66 percent strongly disagreed that the specified contact hours stated in syllabus is sufficient to complete the syllabus

7. From the above table and chart it is clear that 58.33 percent of the faculties had neutral opinion, and 41.66 percent agreed that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus
8. From the above table and chart it is clear that the 16.66 percent of the faculties had neutral opinion, 50 percent agreed and 33.33 percent strongly agreed that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.
9. From the above table and chart it is clear that 25 percent of the faculties had neutral opinion, 58.33 percent agreed and 16.66 percent strongly agreed that the content of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

MAJOR SUGGESTIONS

1. . To mention the course outcomes instead of objectives.- As course outcomes would give clearer vision about the objective that has to achieved.
2. To add skill component to each theory paper- To stimulate and develop the practical skills related to each theory paper
3. To include legal aspects and educational policies to educational Psychology theory- as in a Jurisdiction board or Juvenile delinquent cases, Children with learning disability and physical impairments will be given special benefits and concessions it is required for the counselors to know the legal aspects regarding the same.

ACTION TAKEN

1. Skill component was improvised for each paper.
2. Objectives and outcomes were mentioned for each paper

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

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FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Faculty Name: Amith

Name and Designation: Assistant Professor of Psychology

College:

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.No.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course					
2	Syllabus has a good balance between theory and practical aspects					
3	Syllabus provides comprehensive knowledge and perspective in the subject area					
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated					
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					

Any suggestions:

Amith

Name and Designation

Signature of Faculty

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

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DEPARTMENT OF POST GRADUATE STUDIES AND RESEARCH IN PSYCHOLOGY

STUDENTS FEEDBACK

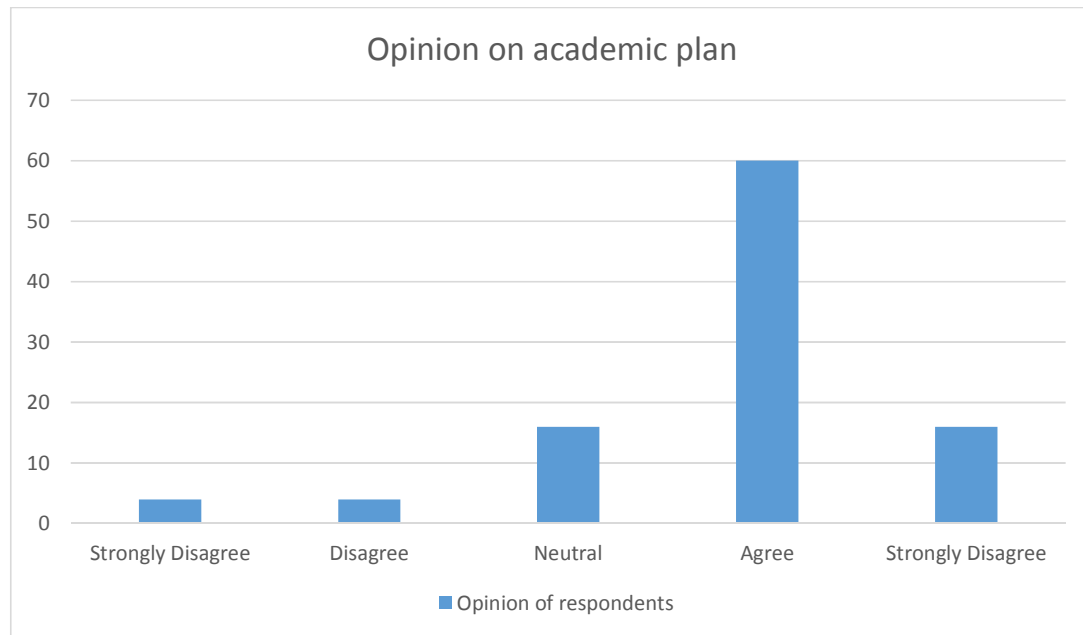
ACADEMIC YEAR 2022-23

Number of students taken: 25

Table 1: Opinion on the academic plan given in advance that helped me to plan my academic activities

Opinion	Number of respondents	%
Strongly disagree	1	4
Disagree	1	4
Neutral	4	16
Agree	15	60
Strongly agree	4	16
Total	25	100

Chart 1: Opinion on the academic plan



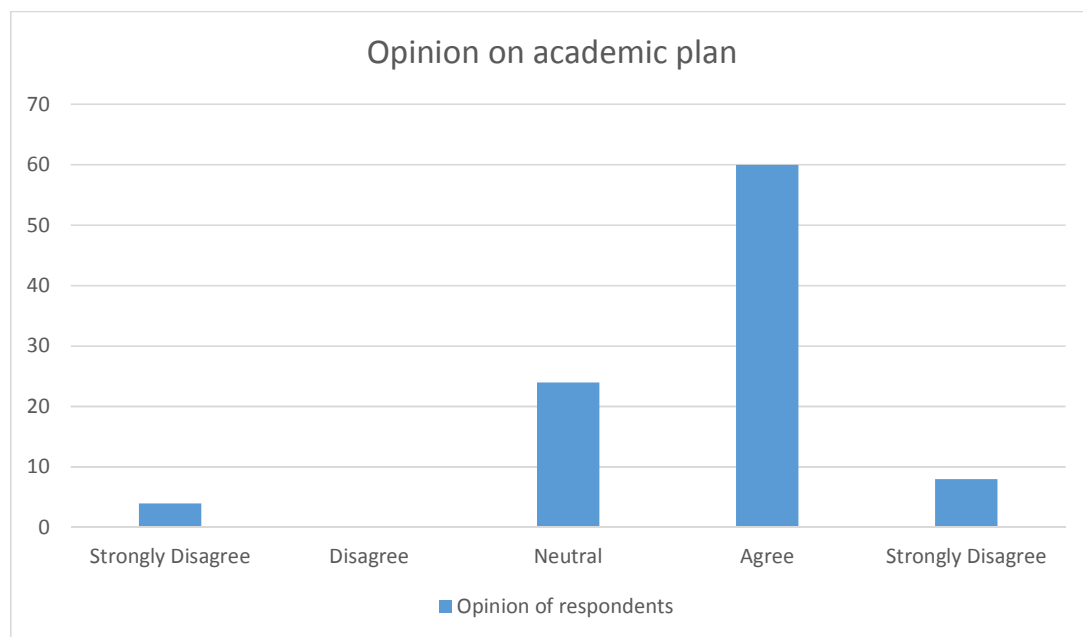
Interpretation:

It is clear from the above table and chart that 4% of respondents have Strongly disagreed, 4% have disagreed, 16% gave neutral opinion, 60% have agreed and 16% have strongly agreed that syllabus content fulfills the need of industry and enhances knowledge of functional areas of management.

Table 2: Opinion on current syllabus that adequately covers contemporary topics /global issues/emerging global and national trends.

Opinion	Number of respondents	%
Strongly disagree	1	4
Disagree	0	0
Neutral	7	28
Agree	15	60
Strongly agree	2	8
Total	25	100

Chart 2: Opinion on current syllabus



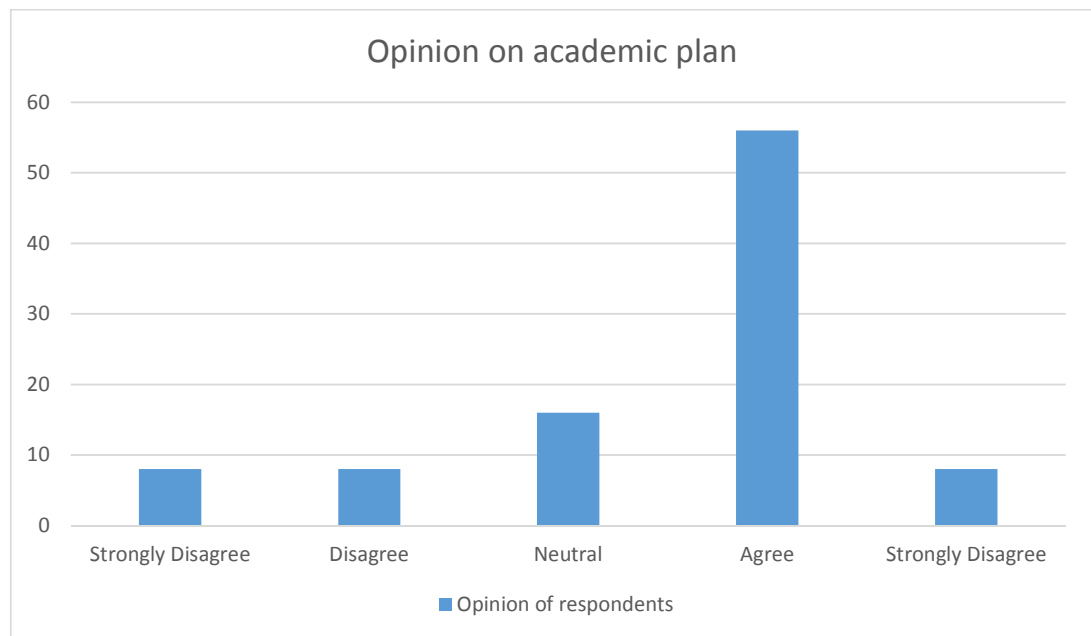
Interpretation:

It is clear from the above table and chart that 4% of respondents have Strongly disagreed, 0% have disagreed, 28% gave neutral opinion, 60% have agreed and 8% have strongly agreed that that Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trend.

Table 3: Opinion on the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers

Opinion	Number of respondents	%
Strongly disagree	2	8
Disagree	2	8
Neutral	4	16
Agree	15	56
Strongly agree	2	8
Total	25	100

Chart 3: Opinion on specified time for coverage of syllabus



Interpretation:

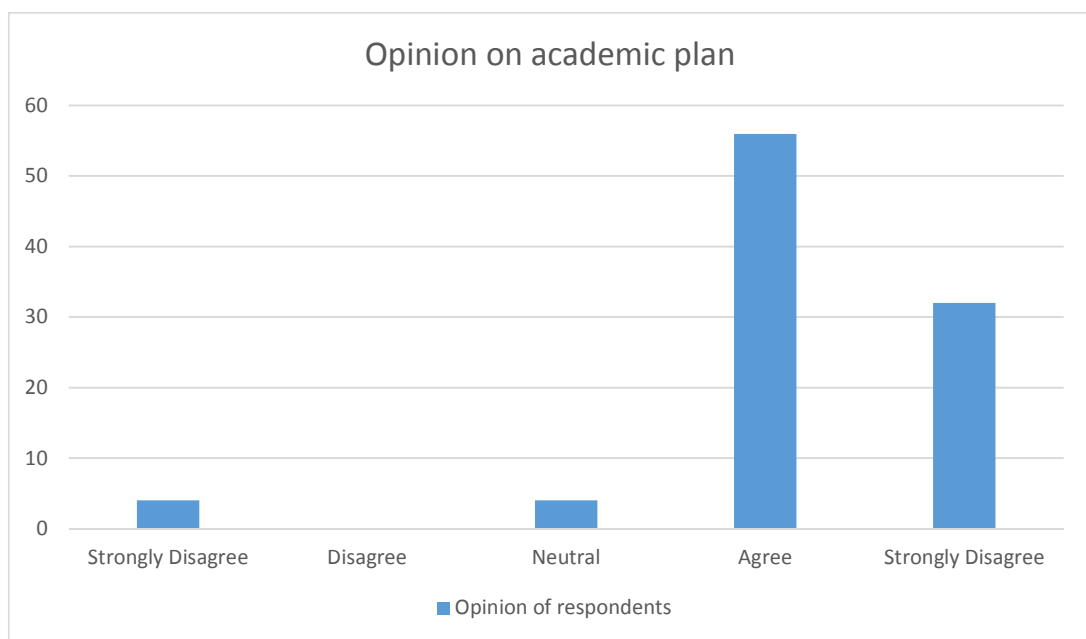
It is clear from the above table and chart that 8% of respondents have Strongly disagreed, 8% have disagreed, 16% gave neutral opinion, 56% have agreed and 8% have strongly agreed that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

Table 4: Opinion on Sufficient reference materials and books are available in the Departmental library / library for the topics mentioned in the syllabus

Opinion	Number of respondents	%
----------------	------------------------------	----------

Strongly disagree	1	4
Disagree	0	0
Neutral	1	4
Agree	14	56
Strongly agree	8	32
Total	25	100

Chart 4: Opinion on the availability of sufficient reference material



Interpretation:

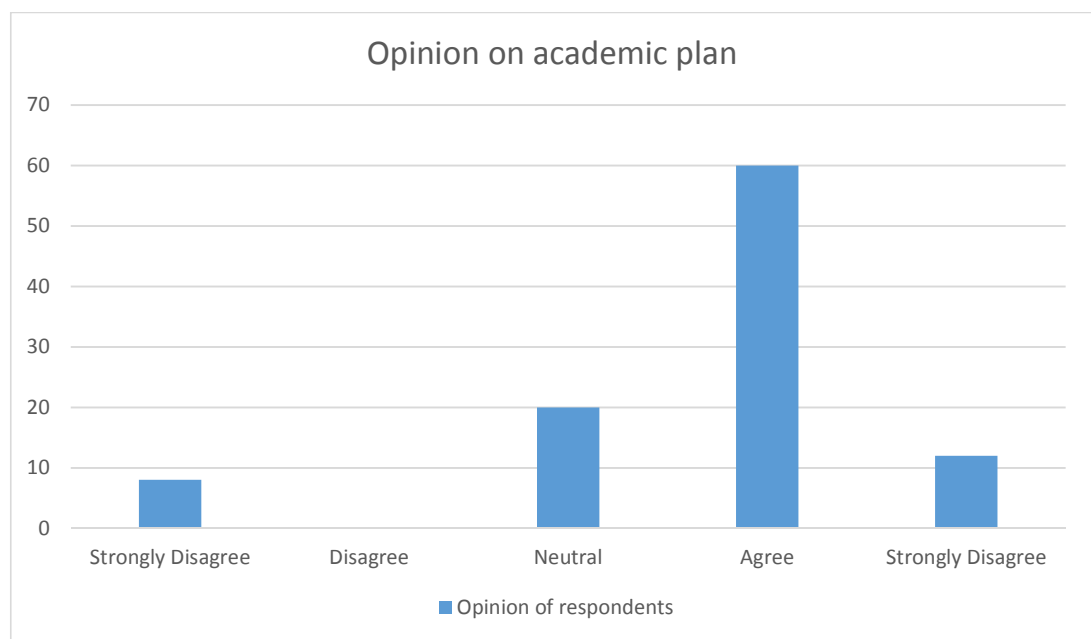
It is clear from the above table and chart that 4% of respondents have Strongly disagreed, 0% have disagreed, 4% gave neutral opinion, 56% have agreed and 32% have strongly agreed that sufficient reference materials and books are available in the Departmental library / library for the topics mentioned in the syllabus

Table 5: Opinion on the evaluation methods adopted are sufficient for providing proper assessment.

Opinion	Number of respondents	%
Strongly disagree	2	8
Disagree	0	0

Neutral	5	20
Agree	15	60
Strongly agree	3	12
Total	25	100

Chart 5: Opinion on evaluation methods



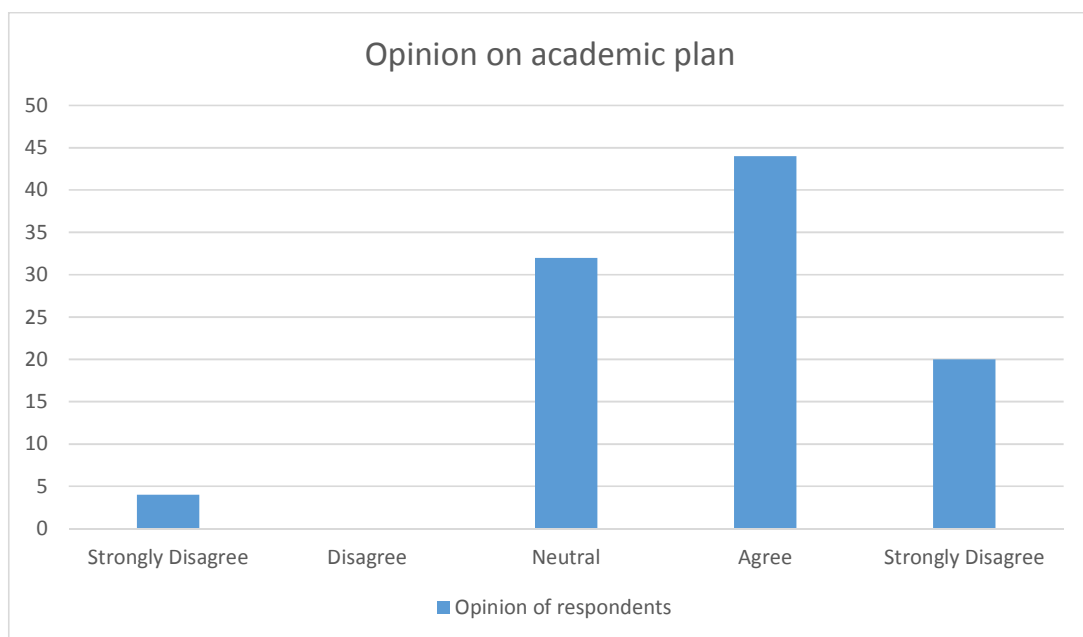
Interpretation:

It is clear from the above table and chart that 8% of respondents have Strongly disagreed, 0% have disagreed, 20% gave neutral opinion, 60% have agreed and 12% have strongly agreed that the evaluation methods adopted are sufficient for providing proper assessment.

Table 6: Opinion on contents of the syllabus that meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Opinion	Number of respondents	%
Strongly disagree	1	4
Disagree	0	0
Neutral	8	32
Agree	11	44
Strongly agree	5	20
Total	25	100

Chart 6: Opinion on contents of the syllabus



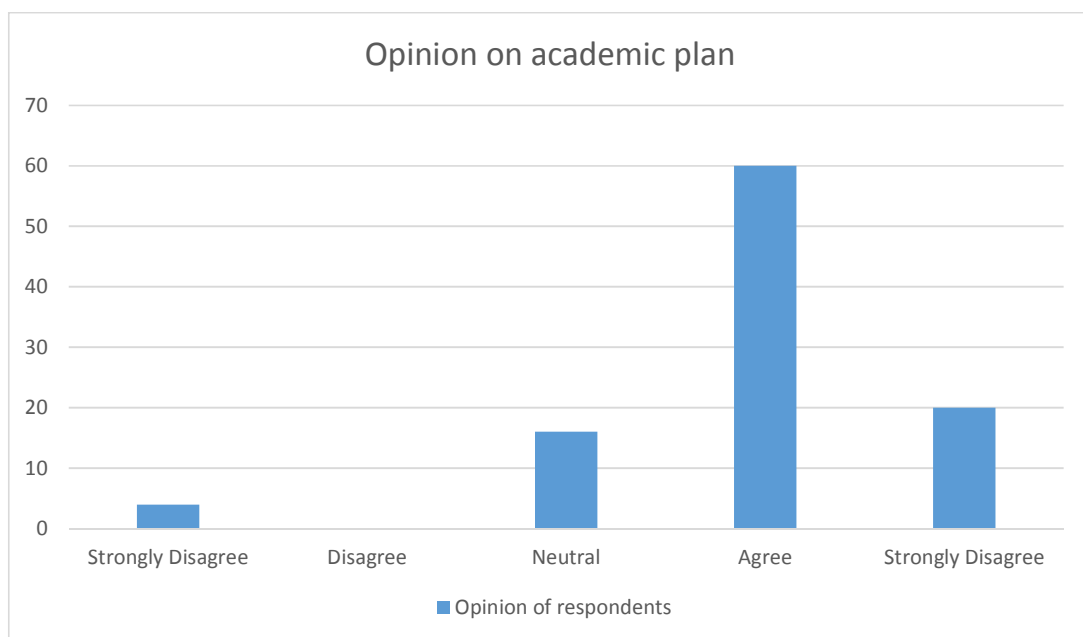
Interpretation:

It is clear from the above table and chart that 4% of respondents have Strongly disagreed, 0% have disagreed, 32% gave neutral opinion, 44% have agreed and 20% have strongly agreed that contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations

Table 7: Opinion on Contents of the syllabus that is relevant to my professional development in future

Opinion	Number of respondents	%
Strongly disagree	1	4
Disagree	0	0
Neutral	4	16
Agree	15	60
Strongly agree	5	20
Total	25	100

Chart 7: Opinion on Contents of the syllabus that is relevant to my professional development in future



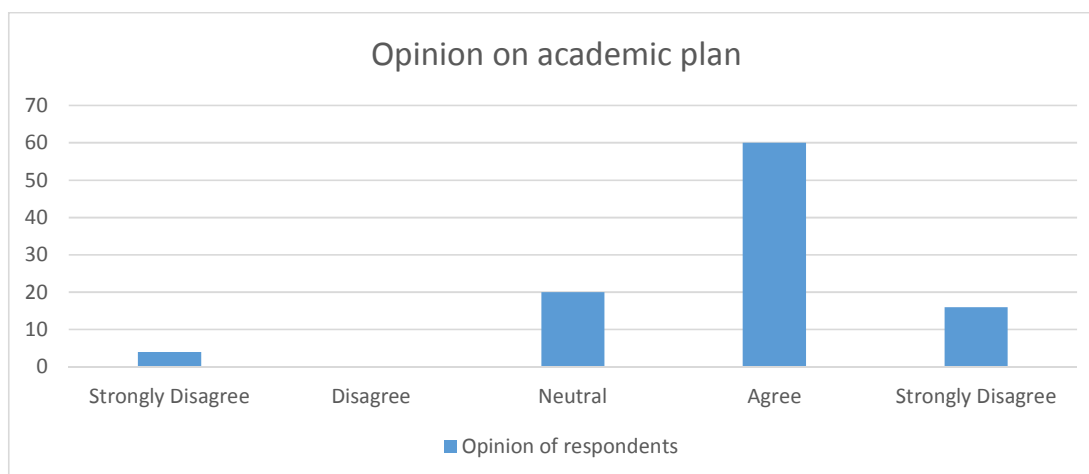
Interpretation:

It is clear from the above table and chart that 4% of respondents have Strongly disagreed, 0% have disagreed, 16% gave neutral opinion, 60% have agreed and 20% have strongly agreed that Contents of the syllabus is relevant to their professional development in the future.

Table 8: Opinion on the current syllabus that tries to build the opportunities in terms of employability such as Jobs and Services

Opinion	Number of respondents	%
Strongly disagree	1	4
Disagree	0	0
Neutral	5	20
Agree	15	60
Strongly agree	4	16
Total	23	100

Chart 8: Opinion on the current syllabus that tries to build the opportunities in terms of employability such as Jobs and Services



Interpretation:

It is clear from the above table and chart that 4% of respondents have Strongly disagreed, 0% have disagreed, 16% gave neutral opinion, 60% have agreed and 20% have strongly agreed that the current syllabus tries to build the opportunities in terms of employability such as Jobs and Services

MAJOR FINDINGS

- 1) It is found from the student feedback that 4% of respondents have Strongly disagreed, 4% have disagreed, 16% gave neutral opinion, 60% have agreed and 16% have strongly agreed that syllabus content fulfills the need of industry and enhances knowledge of functional areas of management. (Table 1)
- 2) It is found from the student feedback that 4% of respondents have Strongly disagreed, 0% have disagreed, 28% gave neutral opinion, 60% have agreed and 8% have strongly agreed that that Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trend. (Table 2)
- 3) It is found from the student feedback that 8% of respondents have Strongly disagreed, 8% have disagreed, 16% gave neutral opinion, 56% have agreed and 8% have strongly agreed that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. (Table 3)
- 4) It is found from the student feedback that 4% of respondents have Strongly disagreed, 0% have disagreed, 4% gave neutral opinion, 56% have agreed and 32% have strongly agreed that sufficient reference materials and books are available in the Departmental library / library for the topics mentioned in the syllabus. (Table 4)

- 5) It is found from the student feedback that 8% of respondents have Strongly disagreed, 0% have disagreed, 20% gave neutral opinion, 60% have agreed and 12% have strongly agreed that the evaluation methods adopted are sufficient for providing proper assessment. (Table 5)
- 6) It is found from the student feedback that 4% of respondents have Strongly disagreed, 0% have disagreed, 32% gave neutral opinion, 44% have agreed and 20% have strongly agreed that contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. (Table 6)
- 7) It is found from the student feedback that 4% of respondents have Strongly disagreed, 0% have disagreed, 16% gave neutral opinion, 60% have agreed and 20% have strongly agreed that Contents of the syllabus is relevant to their professional development in the future. (Table 7)
- 8) It is found from the student feedback that 4% of respondents have Strongly disagreed, 0% have disagreed, 16% gave neutral opinion, 60% have agreed and 20% have strongly agreed that the current syllabus tries to build the opportunities in terms of employability such as Jobs and Services. (Table 8)

MAJOR SUGGESTIONS

- 1) Seminars given to us, builds our confidence level.
- 2) Everything is fine.

ACTION TAKEN

Based on the suggestions, as there were no suggestions to improvise, and every student is happy the content remains the same.

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE – 574 240



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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name& Roll Number: 213501

Name of the Respondent: Akshaya Kumar

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities				√	
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					√
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					√
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					√
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					√
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					√
7	Contents of the syllabus is relevant to my professional development in future					√
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					√

Any suggestions: Nil

Name and Signature of Student

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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name& Roll Number: 213528

Name of the Respondent: Sandra P.J.

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities				√	
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					√
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					√
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					√
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					√
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					√
7	Contents of the syllabus is relevant to my professional development in future					√
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					√

Any suggestions: Nil

Name and Signature of Student

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DEPARTMENT OF PG STUDIES AND RESEARCH IN PSYCHOLOGY

FEEDBACK ANALYSIS REPORT- 2022-2023

The feedback on the curriculum of Psychology was collected from stake holders (students, Teachers, and Alumni) during the year 2022-23. The feedback has been analysed and the following suggestions made by them are recorded for further follow up:

Sl.No	Stakeholders	No of stakeholders who gave feedback	Important suggestions/remarks
1	Students	25	Nil
2	Alumni	5	Nil
3	Teachers	4	<p>1. The syllabus is comprehensive and has a blend of theory and practical. The idea of emphasizing on group activities, using multimedia will enhance the skills. However it is advisable to update the books and references by newer editions and publications. It is also better to encourage students to take some SWAYAM or MOOC courses. The faculty also could contribute by developing programs under SWAYAM and MOOC courses.</p> <p>2. Cognitive neuroscience paper can be added mainly students aiming at M.Phil in clinical psychology will be benefitted</p> <p>3. More recent books are to be added for the list of books for study and reference</p> <p>4. More emphasis can be given to the practical component</p> <p>5. Incorporating service learning/community service practical paper in the first semester would be great.</p> <p>Evaluation/assessment plan with break-up of marks needs to be specified in the syllabus</p>
4	Employer	2	Nil

Dr. VANDANA JAIN
H.O.D

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DEPARTMENT OF STATISTICS

Action Taken Report- 2022-23

Action taken report for the year 2022-23

1. The suggestions were discussed in the Department Meeting. The members resolved to place the issue before the BoS with the required justification and specific details about the paper and the modification needed in the unit
2. The issue was placed in the BoS meeting as a part of the agenda and it was resolved to include in practical syllabi of I semester, 'Introduction to R' as it was necessary in the beginning.
3. In I semester practicals, construction of univariate and bivariate frequency distribution was excluded since too basic for students.

Dr. VANDANA JAIN
H.O.D

